

City of
London
School

Working in Partnership

2019

Our partnerships in numbers

£69,232 raised for charity Tiny Tickers in 2019 by the pupil-led Charity Appeal

90% of pupils actively involved in raising money for the Charity Appeal

6,908 hours voluntary service invested by pupils in 2019

200+ pupils actively involved each week in community service projects

48 pupils on full-fee means-tested bursaries

250 visiting pupils hosted each week at CLS by the London Youth Choir

Our economic impact

Total fee-remission assistance to families of CLS pupils:

£1,821,679

Total savings to the UK Taxpayer as a result of pupils attending CLS:

£8,729,770

Total UK Tax contributed by CLS and its supply chain:

£5,041,280

Total amount of UK tax supported by CLS Activities:

£10,896,707

Total sum contributed to UK GDP:

£29,928,808

Total sum contributed to City of London GDP:

£18,075,520

Number of jobs supported by CLS supply chain:

415

Value of the external use of our facilities by charitable organisations:

£200,000

Source: ISC Economic Impact Assessment Tool



I am delighted to introduce our 'Working in Partnership' report for 2019. As you will see from the pages that follow, staff and pupils across the School have worked in varied – and often creative – ways to support the communities and organisations with which we work. However, in so doing, pupils and staff have themselves been enriched. Meaningful partnership is of true mutual benefit, and it is imperative that our pupils leave understanding their responsibility to the society of which they are part, and appreciate that they have the capacity to contribute and make a difference right now. Collaboration and service, as part of a school community that truly looks outwards, is a central component of a true 21st century education.

Over the course of 2019, the School published its new Strategic Vision for 2019-24. The continued development of our partnership work is at the very heart of that Vision, primarily within the pillar of being a community that is 'Aware'. In that context, therefore, we are working to expand the partnership

work that we undertake, and to analyse more fully – in both qualitative and quantitative terms – the impact of that work, so that we can be sure that we are directing our efforts in ways that have the greatest possible effect. This booklet represents a start – but it is just that.

I would like to extend my sincere thanks to those staff, both within the School and the organisations with which we work, who have helped to bring the projects highlighted in this report to fruition. Their vision and their energy have made some wonderful things happen, and I am very grateful.

If you should like to discuss the School's partnership work in any further detail, please do not hesitate to contact me or Andrew McBroom (Deputy Head, Co-Curricular and Operations).

Alan Bird

Head

Partnerships

We have a long-held and deep commitment to working in collaboration with other schools and institutions. Meaningful partnerships improve the educational opportunities for young people and enhance the professional development of staff. In doing so, they also provide a vehicle for tackling disadvantage by improving educational outcomes and promoting social justice.

Project Rousseau

Project Rousseau is an organisation based in New York whose mission is to empower youth in communities to reach their full potential and pursue higher education. They achieve this by delivering mentoring, academic support, community service programs and international cultural exchanges for the young people referred to them. All of their students live well below the poverty line.

Since 2016, we have worked in partnership with Project Rousseau and, in 2019, families from CLS hosted students from the US who were participating in their visits programme. We also supported Project Rousseau in devising a suitable schedule for their time in London, provided educational experiences at the School and held a celebration dinner to conclude the visit. At this event the students, who typically come from families on an average annual income of less than \$10,000, spoke about the positive impact of their visit. We were also delighted both to welcome and hear from Andrew Heinrich, Project Rousseau's Founder and President.



"We've had the pleasure of partnering with City of London School since 2016. Our partnership is centered on our annual exchange programme, where our students spend a week with CLS host families, experiencing daily school life in London. The exchange is an enriching and profound experience for our students, and our partnership has since involved CLS pupils interning with us in New York. We also offer Old Citizens the opportunity for a 'Gap Year Fellowship'."

Andrew Heinrich
President & Founder, Project Rousseau

Virtual School

We are proud to have pioneered a ground-breaking partnership with the City of London Corporation's Virtual School, which caters for young people in care, the majority of whom are unaccompanied asylum-seekers.

Many Junior Sixth Form pupils (year 12) volunteered to participate in this programme and played an extensive role in hosting, supporting and planning activities. In Summer Term 2019, a group of Virtual School students visited CLS weekly to take part in enrichment sessions in paired-reading, Art, Music, Science and Drama. There were visits to Tate Modern, and students participated in a 'Film School' run by the Young Film Academy.

The programme concluded with a celebration event, during which the young people talked movingly about what they had gained from their weekly visits. We are now supporting other local authorities and schools to help them replicate this programme.



"I was absolutely delighted by the project with City of London School. The enthusiasm from all pupils and staff was infectious, and the young people from the Virtual School benefitted enormously from the programme. Many of them have endured terrible hardship, so to see them so engaged, developing their skills and visibly growing in confidence, was amazing."

Andrew Russell
Headteacher, City of London Virtual School



Ark Bentworth Primary Academy

For over 10 years, we have worked with this primary academy in West London to provide enrichment experiences for their pupils, including Modern Languages, English, Science and Physical Education.

In 2019, all their Year 6 pupils came to CLS during the Summer Term to take part in Science workshops, a 'Debate School' and a range of sporting activities. Their visit began with lunch and a chance to meet our Old Grammar and First Form pupils (years 6 and 7), which helped with their transition to secondary school. We also hosted the academy's annual Graduation and Prizegiving Ceremony.

A member of CLS staff serves on the governing body at Ark Bentworth Primary Academy; currently this is our Deputy Head (Co-curricular & Operations).



Shared Facilities

We make our facilities available to a range of organisations. In the past year this has included:

- **The Samaritans**
Annual National Conference
& Summer Party
- **IntoUniversity**
Big City Bright Future Preparation Days
- **Switchback** (charity)
Quarterly Mentoring training
- **London Youth Choir**
Weekly rehearsals and termly concerts
for over 250 pupils
- **Temple Church**
Weekly use of sporting facilities, annual
conferences.
- **Physics Partners Charity**
Regular meetings
- **Firefighters' Memorial Trust**
Annual Memorial Day
- **Independent Schools Inspectorate (ISI)**
Training Conference



Charity Appeal

We nurture a deep sense of social responsibility, and our pupils know that there are others less fortunate than they are. This is reflected in the pupil-led annual Charity Appeal.



We are proud of our fundraising efforts in recent years:



give homeless young people a future

2016-17:

£78,079



2017-18:

£84,062



2018-19:

£69,232

Each year pupils vote to select a charity, and the appeal is coordinated by a committee of Sixth Form pupils. Money is raised through a wide range of schemes, activities and events. The pupils demonstrate extraordinary levels of dedication to the cause, and go to great efforts to highlight the work of their chosen charity to the School and wider community.

In October 2019, pupils selected **Switchback**, a charity that helps young adults after leaving the prison system, as their nominated charity for 2019-20. We are pleased that this is also aligned with one of Alderman Russell's Mayoral themes, to 'increase opportunities for cultural rehabilitation in prisons'.

The School Charity Committee also supports the work of other organisations on a permanent basis, for example they help the Salvation Army with their food bank collections.

The **Friends of CLS**, our parents' association, make a significant contribution to the charity appeal. They organise fundraising activities, for example the annual Spring Soirée, and provide support for events such as the Sponsored Walk.

"It was a pleasure and a privilege to work with CLS in 2018/19. There is a strong culture of charitable giving that runs throughout the School, and Tiny Tickers is very grateful to have benefitted from the collective effort. All involved can be proud of the impact they have had on our small charity and all the beneficiaries we support."

Jon Arnold
CEO, Tiny Tickers



City of London Family of Schools

The City of London Corporation has one maintained primary school, eight sponsored academies as part of the City of London Academies Trust, and two co-sponsored academies in neighbouring boroughs. It also supports three independent schools, one of which is City of London School. In its pursuit of educational excellence, the City Corporation has drawn these schools together, collectively known as the 'City of London Family of Schools'. They are engaged in establishing and sharing a collective ethos based on what will be known as the 'Foundations of the City Schools'.

The family of schools include

- Sir John Cass's Foundation Primary School
- Galleywall Primary, City of London Academy
- Redriff Primary, City of London Academy
- City of London Primary Academy, Islington
- City of London Academy, Southwark
- City of London Academy, Highgate Hill
- City of London Academy, Shoreditch Park
- City of London Academy, Highbury Grove
- Newham Collegiate Sixth Form, City of London Academy
- The City Academy, Hackney
- The City of London Academy, Islington
- City of London School
- City of London School for Girls
- City of London Freeman's School
- The Guildhall School of Music & Drama



CLS has started a partnership with **Sir John Cass's Foundation Primary School**. In 2019, their pupils in Years 4, 5 and 6 visited to take part in workshops, including Science, Art & Design and Mandarin. Exciting plans are in place for further visits in 2020.

In 2019, we collaborated with the Family of Schools in the following areas:

- Pupils from City of London academies participated in a **Fundamentals of Financial Services** course, run by our Economics Department.
- We hosted an annual **debating workshop** delivered by the English Speaking Union, in which teams of pupils from the academies participated.
- Our US and Overseas Universities teacher provided support to Newham Collegiate Sixth Form, City of London Academy, to help develop their **Higher Education programme**.
- Pupils from the academies attended our biennial **Careers Fair**.
- Pupils from the academies have been invited to participate in our annual **Model United Nations Conference**. Training workshops will be offered to help any pupils who do not currently have MUN provisions in their school.
- Our Head Librarian serves on the **National Committee of the School Libraries Group**, representing librarians from all types of schools. We hosted a Regional Training Day and have helped to foster links between School Librarians at the Family of Schools.
- We have provided financial support to enable participation, for the first time, of academies in the annual **Trinity Schools Book Award**.
- Groups of pupils from the academies have attended a range of **guest author talks**, hosted at CLS.
- Pupils from the academies participated in our annual **Medical Society Conference** for aspiring medical school applicants.
- We have invited pupils to participate in an **A-Level Shakespeare Day**, which we are running in partnership with the Globe theatre.



We are confident that these partnerships, projects and initiatives allow CLS to make meaningful contributions to the City of London Corporation's Education Strategy 2019-23. In so doing, CLS will also support the aims of their Corporate Plan for 2018-23, in particular:

#1: People are safe and feel safe;

#3: People have equal opportunities to enrich their lives and reach their full potential;

#8: We have access to the skills and talent we need;

#10: We inspire enterprise, excellence, creativity and collaboration.

Higher Education

We work closely with a number of local maintained schools to support their pupils' applications to leading universities. In Years 12 and 13, their pupils attend a number of events to support them for this potentially transformative experience.

University Applications

In 2019, we provided Oxbridge and medical school preparation and mock interviews for pupils from local schools, including Oasis Academy Southbank, St Paul's Way Trust School and Borehamwood School.

Medical school applicants from Oasis Academy took part in a Multiple Mini Interview (MMI) workshop.

Pupils from the City of London academies take part in our annual US Universities Forum, which helps prepare them for applications to US universities.

The Economics Department have provided teaching and academic support for pupils from a local school where, due to teacher shortages, they had no formal teaching for their A Level course.

"Thank you again so much for the experience for the students and taking time to give them detailed feedback. It is invaluable experience that we find really difficult to offer here."

Sophie Collis
Head of Sixth Form, Oasis Academy



IntoUniversity

Through a number of local centres, IntoUniversity offers an innovative programme that supports young people from disadvantaged backgrounds to attain either a university place or other aspiration. We have sponsored a centre in Islington since its opening in 2016, and significant numbers of our Sixth Form pupils have contributed to the programme.

In 2019, over 25 of our pupils made weekly visits to centres across London to participate in IntoUniversity's Academic Support Programme, acting as role models to young people and providing help with their homework, coursework, revision and study skills.



Our staff have also volunteered to support IntoUniversity's work, which includes providing advice to their students on university applications, interview technique, and helping them prepare for public examinations.

IntoUniversity also make use of our facilities to host regional and national events, most recently their 'Big City Bright Future' event.

King's
College
London



For over twenty years, we have worked with King's College London, providing teaching placements for their PGCE students. Each year, aspiring teachers are mentored by our staff in a range of subjects, including Modern Languages, Religion & Philosophy, Classics and Science.

"City of London School is a keen and proactive partner, providing vital support for the work of IntoUniversity in London. We are impressed by the enthusiasm shown by CLS pupils for sharing their knowledge and skills with our young people, and it is fantastic to see them dedicate time by volunteering. By hosting several of our events, CLS has enabled us to provide valuable experiences for our young people in a new setting, which helps them develop their professionalism, communication and networking skills. This is a testament to the dedication shown by the school to support our work."

Claire Standcliffe
N&W London Cluster Manager, IntoUniversity

Community Service

Large numbers of our pupils contribute their time to serve their communities, developing their understanding of the responsibilities they have to society.

We are a licensed provider of the **Duke of Edinburgh's Award Scheme**, and over 120 pupils complete either the Gold, Silver or Bronze Award each year. The awards require them to undertake and complete volunteering work for at least an hour a week over 6-18 months, depending on the level of award.

As part of the **Community Service Organisation**, pupils in the Fourth Form (year 10) complete a minimum of 60 hours volunteering. Many pupils are involved in projects local to their homes, such as after-school groups, volunteering at local libraries and charity shops, helping out at local places of worship and social centres, and teaching musical or linguistic skills in their communities. Other pupils volunteer in organisations with which our School has more formal partnerships.

Through all these opportunities for voluntary service, our pupils develop an understanding of the responsibilities they have to society. They also receive, in return, social and physical health benefits for themselves which stand them in good stead for their life after CLS.

In 2019, the number of hours of community service completed by our pupils was:

Community Service:
4,200 hours

Duke of Edinburgh's
Award Scheme:
2,708 hours



"City of London School have been a huge support to us. The volunteers have helped to raise awareness and income for our centre through completing day-to-day tasks, brainstorming ideas, and hosting their own assemblies at CLS about our charity. It is a pleasure to work with them and to watch as they grow in confidence, putting their skills and enthusiasm to good use for the benefit of people with cancer, their families and friends."

Hannah Bosley
Fundraising Manager, Maggie's Centre, Barts

Maggie's Centre

Built on the grounds of NHS cancer hospitals, Maggie's Centres provide free practical, emotional and social support to people with cancer and their family and friends. In 2019, a group of our pupils worked with their Barts Centre, helping with administration and fundraising.

Salmon Youth Centre

For many years we have worked in partnership with the Salmon Youth Centre in Bermondsey, reaching out to young people in inner-city London. During 2019, a group of our pupils have helped to support sessions in activities including art, drama, music and sport.

"We have a very fruitful partnership with City of London School, and a great number of their pupils contribute to our youth club sessions. Not only do these pupils give us much needed support, but we witness their growth into young men as they develop communication and leadership skills. It is wonderful to see young people from diverse settings get stuck-in, supporting and building relationships with disadvantaged young people."

Jamie Anglesea
Deputy Director, Salmon Youth Centre



Our Bursary Programme

We receive support from parents, alumni, livery companies, corporate sponsors and legators, and are proud that the City of London Corporation match-funds every pound raised.

CLS has a long-standing tradition of providing financial assistance to academically-gifted pupils whose families do not have the financial means to pay for an independent education. This tradition dates back to our 15th century origins, where the Will of the Town Clerk, John Carpenter, provided for the education of 'poore boys' in the city of London.

Fundraising for bursaries is integral to the School's work, and in 2018 we appointed a Director of Development and Alumni Relations. Widening access is crucial to the sustainability and success of the School, ensuring that our community is enriched by pupils from all parts of London.



In summer 2019, nine bursary recipients left CLS with outstanding A Level results and headed off to universities including Oxford, LSE, UCL and Imperial. This included Edwin (above) who headed to Oxford to read German. He joined the School in the Thid Form on a full-fee bursary.

For the academic year 2020-21, we will be able to offer **22 full-fee bursaries** to bright, young pupils. We are grateful to all our donors who make this possible.



"Coming from a low income background, a school like City might not have been an option for me at all. And I honestly feel that I would be a very different person to who I am today, had I not received a bursary and been given the opportunity to make CLS my home. Thanks to the generosity of the bursary scheme, any inquisitive boy like me can get an amazing education with endless opportunities, regardless of background or family income"

Zak, 21,
now in his third year at the University of Cambridge

"I honestly believe that City of London School changed my life. It broadened my horizons and helped me realise that whatever your background, it's a very egalitarian place where you learn to take people as they come, for who they are. There's a good mix of people that maybe some other private schools don't have – so it prepares CLS boys to deal with the world out there. I've been all over the world and all these opportunities I've had, I think, have been the result of going to this School. It's an incredible place and their dedication to providing bursaries is one of its greatest assets. The people who support bursaries are changing kids' lives."

Lawrence, 28, now works for JP Morgan



Music

We are proud of our wide range of musical partnerships, which open opportunities to talented and enthusiastic young people.



London Youth Choir

LYC is a family of five choirs established in 2012 by Suzi Digby OBE and Rachel Staunton, and they have been dubbed the “*coolest choirs inside the M25*” by their patron, Gareth Malone. Their vision is to inspire young people to achieve the highest possible standard in choral singing, musicianship and vocal production in a supportive and welcoming environment, whilst representing the city of London. The Choir also leads Aspire, a community engagement programme in collaboration with music hubs across all 33 London boroughs.

“Many of our members are from communities with little or no music provision and their involvement in LYC is therefore truly life-changing. We are incredibly fortunate to be able to use CLS’ facilities for our Monday rehearsals and concerts. This partnership, now in its second year, has enabled many more young people to benefit from involvement in our choirs, and we are deeply grateful to the School for their generosity and enthusiasm towards our work.”

Nina Camilleri

Executive Director, London Youth Choir

CLS provides the home for LYC. Every week, hundreds of young people take advantage of our facilities, and our Great Hall also serves as their main performance venue. This partnership has provided several opportunities for collaboration, including when LYC and the CLS Chamber Choir joined forces to perform Benjamin Britten’s cantata *Rejoice in the Lamb* at our Spring Concert in March 2019.

Temple Church Choir

CLS has a long-standing relationship with this choir, a group of 18 boys who sing at Temple Church. In recent years the choir has produced four critically acclaimed CDs in addition to their regular concerts, services and evensongs. The choristers enjoy a cathedral-style education whilst living at home; musical training, development of skills, being part of a team striving for musical excellence and becoming an heir to a tradition that has its roots in the twelfth century.

Most choristers come from state primary schools, and many are educated at CLS with bursary support from Temple Church.

The School enjoys a positive working relationship with Temple Church, helping to support choristers with the challenges of balancing their singing commitments and academic work.



Chapel Royal Choir

The Chapel Royal is a body of clergy and musicians who serve the spiritual needs of the Sovereign. CLS are responsible for the Full Choristers of the choir who, in addition to the regular services on Sunday mornings, sing for The Queen at the annual Service of Remembrance at the Cenotaph, the Royal Maundy Service, as well as at ceremonial events such as royal weddings and funerals. They also sing at ceremonial services at Buckingham Palace, St. James's Palace and Kensington Palace.

Recently, we have initiated the Preprobationer Scheme; these boys sing with the choir once a week at CLS, and at some of the principal Sunday services. They learn vital musical skills such as music theory and sight singing in small groups, as well as benefitting from singing with a cathedral-style choir. The majority of preprobationers attend primary schools in the maintained sector.

"Joining the choir has enabled me to join a group of really excellent boys (who will remain good friends after I leave) and has also given me a routine and discipline. It set me on the track to join CLS, which I would not have had the chance to do without joining the choir. In a way, it is like being part of a big family, and we help and learn from each other as we move through the choir. Being a member of the choir has given me opportunities that I simply would not

have had otherwise, such as tours to Singapore & Australia, USA and various European countries. I have had the opportunity to perform with fantastic singers and musicians and have built up my musical skills, which will be incredibly useful as I prepare for my singing exams and Music GCSE."

Lucas
Head Chorister, Temple Church Choir



Diversity & Inclusive Education

We have an active pupil LGBT+ society, which meets weekly, hosts regular speakers, delivers assemblies, and celebrates Pride and LGBT History Month with events and a flag-raising. The School is also a Stonewall Champion.

Our Head sponsors the City of London Corporation Pride Network.

CLS is part of a network of London independent schools who discuss issues concerning LGBT+ and help with the provision of inclusive education in schools. We were proud to collaborate with the Lord Mayor's Office to participate in the celebrations of the 50th Anniversary of Stonewall and to share experience and practice of our work in the LGBT+ space.

In November 2019, we partnered with the City Pride Network and the City Parents and Carers Network to provide an event about Inclusive Education. We presented exemplar practice of inclusive education and answered questions about how to engage pupils, parents, teachers and carers and how to effect inclusive education.

In the coming months, the Society will be consulting with a London primary school on setting up an LGBT+ group and on inclusive education provision.

The member of staff who leads the society has been asked to present to the Head's Forum (City of London Network of schools from the maintained and independent sector) on inclusive education.



The Future

2019 was an exciting year for working in collaboration with other schools and institutions. Longstanding partnerships have been maintained and new ones developed. Given the incredibly important role of the City of London Corporation Virtual School, we are particularly proud of this developing relationship. Not only does it have a meaningful impact on participants, it also serves to raise an awareness in the school community about the plight of young asylum seekers.

We are quite explicit in our Strategic Vision 2019-24 about seeking to embed a culture of commitment to service and so it has been particularly heartening to see the numbers of pupils already so fully engaged in voluntary work both within and beyond CLS. The work our Junior Sixth Formers do in IntoUniversity centres across London is making a significant contribution to the

success of this charity - their impact report for 2019 details that 68% of IntoUniversity students progress to Higher Education, against a national average of 26% for pupils on free school meals.

Looking ahead, links have been forged with Sir John Cass's Foundation Primary School and hosting their breath-takingly enthusiastic Year 5 and 6 pupils in the building has been a joy. Plans are also afoot for other new partnerships.

We are also pleased to announce that plans are taking shape for City of London School and City of London School for Girls to work together to develop and implement a systematic, strategic and impactful partnership strategy; particularly as it relates to the City of London Corporation's 'Family of Schools'. Alongside this, we intend to develop a more rigorous approach to assessing the impact of our partnerships.

Andrew McBroom

Deputy Head, Co-Curricular and Operations
ajvm@cityoflondonschool.org.uk





City of London School
107 Queen Victoria Street
London EC4V 3AL
cityoflondonschool.org.uk
020 3680 6300
enquiries@cityoflondonschool.org.uk

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